Jessie Munton

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Employment

Philosophy Department, University of Cambridge	2018-
Associate Professor	2021-
Assistant Professor	2018-2021
St John's College, University of Cambridge College Lecturer Junior Research Fellow	2022- 2018-2019
Department of Philosophy, New York University	2017-2018
Bersoff Faculty Fellow, affiliated with the Center for Min	nd, Brain and Consciousness

Publications

Philosophy

<u>Book</u>

Under contract with Oxford University Press: Priority and Prejudice: The Epistemology of Salience and Attention

Journals (by date in order of acceptance)

Forthcoming. All the things I do not know and refuse to learn. Oxford Studies in Epistemology.

2023. Lost in (modal) space: demographic base-rate neglect in the service of modal knowledge. *Proceedings of the Aristotelian Society* 123.1 73-96

2022. Answering machines: how to (epistemically) evaluate a search engine. Inquiry. 00, 1-29

2022. How to See Invisible Objects. Noûs 56: 343-365

2021. Prejudice as the Misattribution of Salience. *Analytic Philosophy* 64.1, 1–19 [Winner of the Sanders Prize for Philosophy of Mind]

- 2021. Visual Indeterminacy and the Puzzle of the Speckled Hen. Mind and Language 36: 643-663
- 2019. Beyond Accuracy: Epistemic Flaws with Statistical Generalizations Philosophical Issues 29 (1): 228-240
- 2019 (accepted 2017). Perceptual Skill and Social Structure, Philosophy and Phenomenological Research 99(1): 131-161

2018. The Eye's Mind: Perceptual Process and Epistemic Norms, Philosophical Perspectives 31 (1):317-347

2016. Visual Confidences and Direct Perceptual Justification, Philosophical Topics 44 (2): 301-326

2017 (accepted 2016). Frege, Fiction and Force, Synthese vol 194.9: 3669-3992

Book Chapters

2022. Bias in a Biased System: Visual Perceptual Prejudice, in N. Ballentyne and D. Dunning (eds.) *Bias, Reason and Enquiry: New Perspectives from the Crossroads of Epistemology and Psychology* Oxford University Press

2013. The End of the End: Understanding the Paradox of Capital Sentencing in Liberia, in P. Hodgkinson (ed.) *Capital Punishment: New Perspectives*, Ashgate

Grants, Prizes and Honours

2023	Philip Leverhulme Prize (£100, 000)
2022-2023	Leverhulme Research Fellowship Understanding Prejudice Through Salience (£59,546)
2021 Autumn	Centre for Research in the Arts, Social Sciences and Humanities Early Career Fellowship
Nov 2020	Sanders Prize in Philosophy of Mind for the paper Prejudice as the Misattribution of Salience (\$5000)
2015-2016	Fredric Woodrow Knapp Fellowship in Philosophy Yale University
2015 May	Conference Travel Fellowship, Yale University
2014-2015	Isabela and George Martin Duncan Fellowship Yale University
2013-2014	Isabela and George Martin Duncan Fellowship Yale University
2012 Summer	Lindsay Fellowship for Research in Africa, Yale University
2008 Summer	Centre for Capital Punishment Internship Grant for research on the death penalty in Uganda
2007 July	Sutro Prize, for outstanding performance in Literae Humaniores Final Examinations
2007 July	Sterling Boyd Prize for contribution to the life of Trinity College, Oxford University
2006 May	Blakiston Scholarship in Classics, Trinity College, Oxford University (awarded for academic excellence)
2005 May	Blakiston Exhibition in Classics, Trinity College, Oxford University (awarded on the basis of outstanding
	performance in university examinations.)

Reviewing and Podcasts

2023, May	"Slaves to love: the mother-child dialectic" The Point Magazine
2023, Feb.	"I don't like Tuesdays" Review of <i>Bias: A Philosophical Study</i> by Thomas Kelly. <i>The Times Literary Supplement</i> 6256
2022	"Prejudice: A study in Non-ideal Epistemology by Endre Begby" The Philosophical Quarterly
2021, Nov.	"Somewhere over the borderline: Representation, consciousness and cake" Review of books by David Papineau and Michael Tye <i>The Times Literary Supplement</i> . 6191

2021, Feb.	"The mother as myth" Review of Belabored: A Vindication of the Rights of Pregnant Women by Liz Lenz. The Times Literary Supplement 6149
2019, Nov.	"Parents are people too". Review of <i>The Book You Wish Your Parents had Read by</i> Philippa Perry and <i>Cribsheet</i> by Emily Oster. <i>The Times Literary Supplement</i> 6083
2018, March.	"White noise, white space". Review of Twin Peaks: The Return (Dir. David Lynch). The Oxonian Review 36.5
Podcasts 2020, August	"Jessie Munton on Prejudice, Perception and Search Engines" Hear This Idea Episode 15. 07/08/2020

Education

PhD Philosophy, Yale University	2011-2017
Dissertation: On Believing our Eyes	
Committee: Jason Stanley (chair), Daniel Greco, Tama	r Gendler, Susanna Siegel (Harvard)
BPhil Philosophy, Oxford University	2009-2011
Thesis (with distinction): Minding the Gap: Language, The Comparison of the Comparis	heory of Mind and Autism, supervised by Daniel Rothschild
Examination topics: Philosophy of Mind, Ethics, Politi	cal Philosophy of Hegel and Marx
Graduate Diploma in Law, BPP School of Law, London Commendation	2007-2008
BA Literae Humaniores (Classics and Philosophy), Oxford U First class honors	Iniversity 2003-2007

Teaching

At Cambridge I supervise for Part II Paper 2 Philosophy of Mind, Part IB Paper 1 Knowledge Language and the World, and Part IA Paper 1 Metaphysics. I supervise MPhil students in philosophy on a broad range of topics in philosophy of mind, philosophy of psychology and cognitive science more broadly, and epistemology. I also supervise students on the MPhil in History and Philosophy of Science.

Lecturing for the **Cambridge Undergraduate Tripos** MT 2023 LT 2022 IA.1: Dualism and Functionalism II.2: Intentionality and Mental Representation II.2: Consciousness LT 2022 IA.1: Dualism and Functionalism IB.1: Nature of Knowledge IB.1: Primary and Secondary Qualities II.2: Intentionality and Mental Representation LT 2021 II.2: Intentionality and Mental Representation: Perception and Belief (seminar series) II.2: Epistemology Mind

	IA.1.: Dualism and Functionalism
MT 2020	II.2: Intentionality and Mental Representation: Theories of Content (seminar series)
	II.2: Consciousness
	IB.1: Nature of Knowledge
	IB.1: Primary and Secondary Qualities
LT 2020	II.2: Epistemology of Mind
	II.2: Mind-reading
	IB.1: Nature of Knowledge
MT 2019	IB.1: Primary and Secondary Qualities
	II.2: Intentionality and Mental Representation
	II.2: Consciousness
	IA.1: Dualism and Functionalism

Teaching at Recovery College East

In July 2021 I co-taught a short course on Philosophy of Mental Health, specifically designed for mental health service users and delivered via Recovery College East, part of Cambridgeshire and Peterborough NHS foundation trust.

Teaching at New York University

Spring 2018Central Problems in Philosophy (instructor)Fall 2017Philosophy of Mind (instructor)

Teaching at Yale University

2017 Spring	Propaganda, Ideology and Democracy (Teaching Fellow)
2015 Spring	Perspectives on Human Nature (Teaching Fellow)
2014 Fall	Faith and Reason (Teaching Fellow)
2014 Spring	Philosophy of Science (Teaching Fellow)
2013 Fall	Logic (Teaching Fellow)

Presentations

Invited

2024, Feb.	Collective Forgetting
	Philosophy department Colloquium, University of Glasgow
2023, Sept.	Rational Inquiry
	Empirical Epistemology Workshop, University of Glasgow
2023, August	Rational Inquiry
	NYC Philosophy of Mind Workshop
2023, June	Negative Delusions
	Workshop on Philosophy of Psychopathology, University of Cambridge
2023, June	Hermeneutic Competition and Psychiatric Diagnosis

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	Centre for Philosophical Psychology, University of Antwerp
2023, May	Salience and Inquiry
	Philosophy Department, University of Hong Kong (via zoom)
2023, March	The Epistemic Evaluation of Salience and Attention
	Departmental Colloquium, MIT
2023, March	Salience and Resilient Ignorance
	Spring Colloquium, University of Michigan
2022, Nov.	Lost in (Modal) Space: Demographic Base Rate Neglect in the Service of Modal Knowledge
	Proceedings of the Aristotelian Society, Senate House, London
2022, Nov.	Resilient Ignorance, or All The Things I Do Not Know And Refuse To Learn
	"Current Themes in Epistemology" Arché research seminar, St Andrews (via zoom)
2022, Oct.	Seeing Things As They Are Is Seeing Things As They Could Be
	Philosophy, Psychology and Informatics Group, Edinburgh
2022, Oct.	Seeing Things As They Are Is Seeing Things As They Could Be
	Philosophy Research Seminar, University of Nottingham
2022, Sept.	Who Cares About How Things Actually Are?
_	Workshop on Philosophy of Statistics for the UK Statistics Regulator
2022, June	Salience, Active Ignorance, and Negative Delusions
	Deluded By Experience Workshop, University of Birmingham
2022 <i>,</i> April	Seeing Things As They Are Is Seeing Things As They Could Be
_	Departmental Colloquium, Rutgers University
2022, March	The Nature of Bias (panel, co-convened with Gabbrielle Johnson)
	Southern Society for Philosophy and Psychology
2021, Dec.	Base-rate Neglect in the Service of Modal Knowledge
	Philosophy Research Seminar, Manchester University
2021, Nov.	Seeing Things As They Are Is Seeing Things As They Could Be
	Kings College London, Department Research Seminar
2021, Nov.	Epistemic Norms for Search Engines
	Moral Sciences Club, Cambridge University
2021, Sept.	Seeing Things As They Are Is Seeing Things As They Could Be
	City University of New York, Cognitive Science Group
2021 <i>,</i> May	What Can We See?
-	Vision Sciences Society Annual Meeting, Philosophy of Vision Science Satellite Event
2021 <i>,</i> April	Perceptual Epistemology without Perceptual Atomism
	University of Washington in St Louis, Mind and Perception Group
2021, April	Seeing Things As They Are Is Seeing Things As They Could Be
	Perceiving Properties Workshop, University of Oxford
2021, March	Search Engines, Salience and Inquiry
	Philosophy Department Research Seminar, University of Bristol
2021, February	Base-rate Neglect in the Service of Modal Knowledge
-	LSE Choice Group Seminar
2020, October	Perceptual Epistemology without Perceptual Atomism

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	Simon Fraser University, philosophy department colloquium (via zoom)
2020, October	Epistemic Norms for Search Engines
	University of York, philosophy department research seminar (via zoom)
2020, August	When Google Goes Bad: How to Evaluate a Search Engine
	Oxford University, Epistemology Group
2020, July	Epistemic Norms for Search Engines
	Keynote: New Methods in Applied Ethics Summer School at Tubingen University (via Microsoft Teams)
2020, May	Salience and Prejudice
	Harvard University, Salience Workshop (via Zoom)
2020, March	Perceptual Epistemology without Perceptual Atoms
	Central European University Departmental Colloquium (via Microsoft Teams)
2020, Jan	How to See Invisible Objects
	Conference on Philosophy of Perception and Philosophy of Colour, University of Glasgow
2019, June	Salience, Prejudice, and the Limits of Epistemic Evaluation
	Ethics and Belief Workshop, Cologne University
2019, June	Salience, Prejudice, and the Limits of Epistemic Evaluation
	Bled Philosophical Conferences, Slovenia
2019, Jan	Seeing the Past, Remembering the Present
	Oxford University, Jowett Society
2018, Feb	How Long is "a" Visual Experience?
	CUNY Cognitive Science Speaker Series
2017, Dec	The Structure of Perceptual Uncertainty
	NYU Brown Bag Lunch Talks
2017, March	Starting from Uncertainty: How Seeing is Like Guessing
	University of California, Berkeley, "Probability and Perception" Workshop
2016, July	Perceptual Experiences as Hypotheses: Epistemic Upshots
	NEH Summer Institute: Presupposition and Perception
2015, July	Bayesian Perception and Social Structures
	Bayesian Theories of Perception and Epistemology Workshop, Cornell, Ithaca, NY
2015, June	Reliability, Confidence and Perceptual Justification
	Bled Philosophical Conference "The Interaction of Epistemology and Philosophy of Mind" Bled, Slovenia
2013, Nov.	Who's Afraid of Cognitive Penetration? Resisting Intuitions about Epistemological Downgrade
	Workshop on the Epistemology of Cognitive Penetration, Harvard, Cambridge MA
Submitted	
2018, July	Seeing the past, remembering the present: dynamic object perception and the memory / perception boundary
	SPP annual meeting, University of Michigan, Ann Arbor
2018, April	The Epistemic Flaw with Statistically Accurate Generalizations
	APA Western Division, San Diego
2017, Sept.	Inverting the Speckled Hen
2017, March	Glasgow University, "The Particularity of Perception" Workshop <i>Inverting the Speckled Hen</i>
2017, Waltin	APA Central Division, Kansas
2016 June	Casing Truly Visual Decomption and the Dormatuation of Draindice

2016, June Seeing Truly: Visual Perception and the Perpetuation of Prejudice

	NYC Psychology and Epistemology Conference, Fordham University
2015, April	Visual Confidences and Perceptual Justification
	CUNY "Normativity and the Human Sciences" Graduate Conference
2015, April	Evidentialism, Epistemic Evaluation and Social Structures
	University of Maryland "Social Minds" Graduate Conference
2015, April	Visual Confidences and Perceptual Justification
	SSPP, New Orleans, LA
2014, April	True Colors: Psychologically Sensitive Semantics
	CUNY Graduate Conference "The Senses"
2013, July	Minding the Pragmatic / Semantic Divide: Autistic Speakers and the Border Wars
	ESPP, Granada, Spain
2013, May	Cognitive Penetration and the Epistemic Role of Visual Experience
-	9th International Symposium of Cognition, Logic and Communication, Riga, Latvia
2012, Dec.	Autistic Speakers: a Cognitive Divining Rod in the Semantic / Pragmatic Border Wars?
	Mindgrad Conference, Warwick University
Comments	
2022, Nov	on Lucy McDonald "Making Sense of Emoji" Workshop on On-line speech, Senate House, University of
	London
2022, May	on Sam Clarke "Aspects of a Theory of Visual Syntax" Workshop on Format of Mental Representation,
	York University, Canada
2016, August	on Rima Basu "Motivating Ethical Demands on Belief" Athena in Action Mentoring and Networking
	Workshop, Princeton
2015, Sept.	on Luke Roelofs "Amodal Mind Perception" Minds Online Conference, online
2015, April	on Zoe Jenkins "Perceptual Expectations and Epistemic Downgrade" Yale Philosophy Graduate
*	Conference
2015, April	on Andrew Knoll ""Hypothesis" testing: Bayesian Perception without Representation" Southern Society

Academic Service

Conferences and Workshops

2023, June Organiser, Interdisciplinary Workshop on "Philosophy of Psychopathology and Psychiatric Phenomena", St John's College, University of Cambridge
 2023, April Conference Co-organiser (with Prof. Gabbrielle Johnson) "The Nature of Bias", Claremont McKenna College, CA
 2019, August Organiser, Workshop on "Contemporary Work on Perceptual Confidence", St John's College, University of Cambridge

Within Cambridge University

Sep 2020-Sep 22 Undergraduate Co-ordinator for Philosophy, University of Cambridge

for Philosophy and Psychology, New Orleans, LA

Jessie Munton

Curriculum Vitae

- 2019- Co-organiser (with Dr. Tom McClelland), Mental Sciences group, University of Cambridge
- 2019-2022 Chair, Moral Sciences Club, University of Cambridge
- MT 2020 Chair, Equality and Diversity Working Group, Philosophy department, University of Cambridge

To the Wider Philosophical Community

Ongoing Reviewer, Australasian Journal of Philosophy, Mind, Nous, Philosophical Psychology, Synthese, Erkettnis, Philosophical Studies, Philosophers' Imprint, Philosophical Quarterly, Ethics
 2023- BPA SWIP Mentor to a graduate student in philosophy
 2018 Mentor, SWIP Analytic event for graduate students in Mexico City, Universidad Panamericana
 2016 Reviewer, Society for Philosophy and Psychology Conference

At Yale University

2016-2017	Graduate Student Professional Development Czar, Yale University (initiated and organised a series of 7	
	professional development seminars for graduate students)	
2015	Graduate convener, Shulman Lectures in the Sciences and Humanities "Habits of Mind", taught by Tamar	
	Gendler and Paul Bloom	
2013-2016	Reviewer, Yale Graduate Philosophy Conference	
2012-2015	Reading group co-founder and organizer, Contemporary Work in Cognitive Science	
2014	Organiser (one of two), Epistemology, Logic, Language, Metaphysics and Mind Working Group	
2014	Philosophy Dept. graduate student representative to the faculty	
2011	Organiser (one of three), Yale Graduate Philosophy Conference	

Languages

Latin	Degree level
Ancient Greek	Degree level
French	Advanced reading, intermediate spoken and written